

**CURRICULUM VITA – January 2022**  
**Jennifer Necci Dineen**

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Department of Public Policy  
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**EMPLOYMENT**

**Current Positions**

University of Connecticut August 2020-present  
Department of Public Policy  
Associate Professor in Residence  
Associate Director, Center for Advancing, Research,  
Methods, and Scholarship in Gun Injury Prevention (ARMS) August 2021-present

Gallup Organization January 2021 - present  
Survey Methodology Consultant

**Past Positions**

University of Connecticut August 2013-August 2020  
Department of Public Policy  
Assistant Professor in Residence  
Director, Graduate Program in Survey Research

University of Connecticut March 2010-May 2013  
Department of Public Policy  
Lecturer  
Director, Graduate Program in Survey Research

University of Connecticut August 2012-May 2014  
Department of Public Policy  
University Communications  
Director  
UConn Poll

J.Dineen & Associates Sept 2003-December 2009  
Principal

The University of Connecticut September 1999-August 2003  
Center for Survey Research and Analysis  
Project Director

**Education**

Doctor of Philosophy, University of Connecticut May 2001  
Political Science  
Master of Arts, University of Connecticut August 1994  
Political Science

Bachelor of Arts, Marist College  
Political Science

May 1993

## TEACHING

<i>Course Name/Number</i>	<i>Level</i>	<i>Semesters Taught</i>
<b><u>Recent Courses Taught</u></b>		
An Introduction to the Principles and Methods of Survey Research	Graduate	Spring 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2021; Fall 2019, 2020, Fall 2021
Qualitative Methods in Public Policy	Graduate	Fall 2010, 2011, 2012, 2013; Spring 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022
Applied Statistics	Graduate	Fall 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020
Public Opinion	Undergraduate Graduate	Fall 2018, Spring 2019, Fall 2019, 2020, Fall 2021, Spring 2022 Spring 2019, Fall 2019, 2020, Fall 2021, Spring 2022
Survey Methods	Undergraduate	Spring 2020, Summer 2020
Introduction to Public Policy and Management	Graduate	Fall 2021

## ADVISING MENTORING

### **Graduate**

MASR and Certificate Students Major Advisor 2018-Present  
 MASR Associate Advisor to all students 2011-2018  
 PhD Committees (Associate Advisor): Taylor Koriakin (2020); Patricia Virella (December 2021),  
 Brittany Hernandez (Expected May 2022)  
 Masters Committees: Madeline Williams, MPH (2021)

## RESEARCH ACTIVITY

### **Products –Peer reviewed**

Briesch, A. M., Chafouleas, S. M., **Dineen, J. N.**, McCoach, D. B., & Donaldson, A. (2021). School Building Administrator Reports of Screening Practices Across Academic, Behavioral, and Health Domains. *Journal of Positive Behavior Interventions*. <https://doi.org/10.1177/10983007211003335>

**Dineen, J. N.**, Chafouleas, S. M., Briesch, A. M., McCoach, D. B., & Newton, S. D. (2021). *Exploring Social, Emotional, and Behavioral Screening Practices in US Public School Districts: Current Policies, Practices, and Perceptions*. *American Education Research Journal*.  
<https://doi.org/10.3102/00028312211000043>

Doucette, M., Green, C., **Dineen, J.**, Shapiro, D., & Raissian, K. (2021). *Impact of ShotSpotter Technology on Firearm Homicides and Arrests among Large Metropolitan Counties: A Longitudinal Analysis, 1999-2016*. *Journal of Urban Health*. DOI: [10.1007/s11524-021-00515-4](https://doi.org/10.1007/s11524-021-00515-4)

Briesch, A. M., Chafouleas, S. M., **Dineen, J. N.**, McCoach, D. B., & Donaldson, A. (2021). School Building Administrator Reports of Screening Practices Across Academic, Behavioral, and Health Domains. *Journal of Positive Behavior Interventions*. DOI 10.1177/10983007211003335

McCoach, D. Betsy, **Dineen, J.**, Chafouleas, S., Briesch, A. (2020). *Reproducibility in the era of big data: Lessons for developing robust data management and data analysis procedures* in Hill and Lyberg, eds. *Big Data Meets Survey Science*. Wiley Press.

Briesch, A. M., Cintron, D. W., **Dineen, J. N.**, Chafouleas, S. M., McCoach, D. B., & Auerbach, E. (2019). *Comparing stakeholders' knowledge and beliefs about identifying and supporting students' social, emotional, and behavioral health in schools*. *School Mental Health*.

**Dineen, Jennifer** & M. Robbins, & Simonsen, W. (2017). *Experimental Evidence about Deficit Reduction Strategies: Bias in Measuring Tax and Spending*. *Journal of Public Budgeting, Accounting, and Financial Management*. 29 (1), 78-103.

**Dineen, Jennifer** & Robbins, M. & Simonsen, W. (2017) *Social Class: Perception and Reality*, *International Journal of Public Administration*, <https://doi.org/10.1080/01900692.2017.1399419>.

### **Under Review**

Chafouleas, S, Citron, D, McCoach, D, Betsy, **Dineen, J.** and Briesch, A. (2021) *Exploring Predictors of Approaches to Identifying and Supporting Student Social, Emotional, and Behavioral Functioning*. *Leadership and Policy in Schools*. Revise and Resubmit received November 2021.

### **In Progress**

Dineen, J., Doucette, M., Raissian, K. and Carey, M. *What's up Doc? Facilitators and barriers to physician initiated anticipatory guidance on firearm safe storage*. Estimated Submission Date: June 2022.

Trudel, S., Dineen, J., Sanetti, L. and Volmer, M. *Cognitive Interviewing to Increase Comprehension of Fidelity of Self-Report Measures*. Estimated Submission Date: June 2022.

### **Products –Non-refereed**

Marcy, H.M., Chafouleas, S.M., Briesch, A.M., McCoach, B., Dineen, J.N. (January, 2018). *School-Based Universal Behavior Screening: an analysis of state and district-level guidance regarding school-based, universal screening for social, emotional, and behavioral risk* (Issue Brief No. 2018-1). Available from needs2.education.uconn.edu

Marcy, H.M., Chafouleas, S.M., Briesch, A.M., McCoach, B., Dineen, J.N. (2018, December). *Social, Emotional, and Behavioral Health Screening Practices in U.S. Public School Districts* (Issue Brief No. 2). Available from needs2.education.uconn.edu

Cascio, A., Marcy, H.M., Chafouleas, S.M., Briesch, A.M., McCoach, B., Dineen, J.N. (2018, December). *District administrator reports of academic and social, emotional, and behavioral standards in U.S. public school districts* (Issue Brief No. 3). Available from needs2.education.uconn.edu

Connolly, K., Marcy, H.M., Chafouleas, S.M., Briesch, A.M., McCoach, B., Dineen, J.N. (2019, January) *School building administrator reports of screening practices across academic, health, and behavioral domains* (Issue Brief No. 5). Available from needs2.education.uconn.edu

Dautrich, Ken and Jennifer Necci Dineen (1999). "When Is a Poll Newsworthy?" pp. 11-13 in *Covering Poll: A Handbook for Journalists*. Media Studies Center, Publication 99-M09. URL: <http://www.aceproject.org/main/samples/me/mex29.pdf>

Flavin-McDonald, Catherine, Damon Higgins, Jennifer Necci Dineen and Martha McCoy. *Study Circles: Racism and Race Relations Year 1 – 1997: A Report on the Focus Groups*. (Pomfret, CT. Study Circles Resource Center: 1998).

Dautrich, Kenneth and Jennifer Necci Dineen, "Media Bias: What Journalists and the Public. Say About It," *The Public Perspective* (October/November 1996) 7-10.

### **Conference Papers/Presentations**

*What's up Doc? Facilitators and barriers to physician initiated anticipatory guidance on firearm safe storage*. Presented at FACTS Symposium, University of Michigan with Kerri Raissian and Mitchell Doucette. October 4, 2021.

*How long does the policy window stay open? The impact of mass shootings on public support for gun legislation*. Presented at in Correlates, Causes, and Solutions for Firearm Violence in America with Steven Della-Giustina and Kerri Raissian. April 4, 2019.

*Reproducibility in the era of big data: Lessons for developing robust data management and data analysis procedures*. Presentation given BigSurv18: Big Data Meets Survey Science, Barcelona, Spain. October 2018 with McCoach, D. B., Chafouleas, S.C., Briesch, A.M.

*Comparing 2016 Election Results from Traditional Phone Studies with Web-based Methodologies*. Unpublished paper with Stephanie Marken presented at the European Survey Research Association 2017 Meeting. July 18, 2017.

*Simply Unpredictable: The Relationship between Methodology and Bias in Pre-Election Vote Share Estimates*. An unpublished paper present at the American Association for Public Opinion Research Annual Conference. May 20, 2017. With Chase Harrison, Andy Smith and Zach Azem.

*The End of the Interviewer?: Differences in Data Collection Methodologies in State Pre-Election Polls*. Unpublished paper to be presented at the American Association for Public Opinion Research Annual Conference. May 14, 2016. With Andrew Smith and Zachary Azem.

*Gresham's Law in the Era of 538*. Unpublished paper presented at the Midwest Association for Public Opinion Research Annual Conference. November 2015. With Andrew Smith and Zachary Azem.

*Review of National Trends in School Mental Health Policy*. Poster presented at the annual American Psychological Association meeting. 2015. with Austin Johnson, Ruth Chaffee, Sandra Chafouleas, Amy Briesch, and D. Betsy McCoach.

*It Doesn't Add Up: The Persuasive Power of Partisanship over the Running Tally*. Unpublished paper presented at the Southern Association for Public Opinion Research Annual Conference. October 2013. With Andrew Smith and Daniel Bromberg

*What's Wrong With Nevada?: The Persuasive Power of Partisanship*. Unpublished paper presented at, the Annual Meeting of the American Association of Public Opinion Research. May 2013 with Andrew E. Smith.

*Citizen Budget Balancing Preferences.* Presented to the Western Social Science Association, April 2013 with Mark D. Robbins and William Simonsen.

*Total Survey Error Framework for Post Disaster Surveys: Lessons Learned in Post-Earthquake Haiti.* Craemer, Thomas & Dineen, J.N. (2013). Unpublished paper presented at the 66th Annual Meeting of the World Association for Public Opinion Research.

*Government and Sport Policy: The Implications for Problem Recognition and Agenda Setting.* Unpublished paper presented at the New England Political Science Association Annual Conference, April 2011 with Amanda Ross Edwards.

*The Impact of Political Participation on Support for Free Speech* International Society of Political Psychology Twenty-Fifth Annual Scientific Meeting, July 16-19, 2002. Berlin, Germany

*The “disconnect” between News Directors and the Public: Explaining Why Americans are Cynical about the News.* AAPOR 54<sup>th</sup> Annual Conference May, 1999. St. Pete Beach, FL (with Ken Dautrich)

*Teaching Our Children Well? The Effect of Political Education on Support for the U.S. Supreme Court.* AAPOR 53<sup>rd</sup> Annual Conference, May 14-17, 1998. St. Louis, Mo. (with Ken Dautrich)

*American Attitudes about the First Amendment.* AAPOR 53<sup>rd</sup> Annual Conference, May 14-17, 1998. St. Louis, Mo. (with Ken Dautrich)

*Stability of Party Identification and Vote Choice during the 1996 Presidential Campaign.* AAPOR 52<sup>nd</sup> Annual Conference, May 12 – 15, 1997. Norfolk, VA. (with Ken Dautrich)

## COLLOQUIUM AND INVITED DISCUSSIONS

***Research, Policy, and Practice: Guns and School-based Violence.*** A panel discussion at Correlates, Causes, and Solutions for Firearm Violence in America with Rachel Leventhal-Weiner. April 5, 2019.

***2018 Post-Election Forum: A Roundtable Discussion.*** The University of Connecticut. November 7, 2018.

***Post-Election Analysis: A Roundtable Discussion.*** The University of Connecticut. November 9, 2016.

***The Science of Surveys: Questions to ask when evaluating a political poll.*** The College of Liberal Arts and Sciences 'College Experience.' The University of Connecticut. October 2016.

***Pre-election Predictions: Who Got it Right/Who Got it Wrong.*** An Analysis of the 2014 Election: Winners and Losers. The University of Connecticut. November 6, 2014.

***A LOOK AT THE 2014 ELECTIONS: What the polls say about what will happen in CT and across the nation.*** At Elections 2014: Polls, Politics and Popcorn, held at Southern Connecticut State University. October 6, 2014.

***Prepare Your Peers to Teach Online.*** A panel discussion sponsored by the Center for Excellence in Teaching and Learning at the University of Connecticut. October 31, 2013 and May 15, 2014.

**Market Research Panel: What It Takes to Be a Rising Star in Research!** Presented to the Market Research Council. New York, New York: February 21, 2014.

**The Importance of the Big Picture: How decisions you make early on impact the choices you have later.** Deliver to GFK Research Training Group. October 10, 2013.

**The Ning Connection: Establishing Social Presence in Online Graduate Education.** Delivered at the 11th Rensselaer Colloquium on Teaching and Learning May 23, 2011

## PROFESSIONAL SERVICE

<u>Level</u>	<u>Organization/Committee</u>	<u>Tasks</u>	<u>Year</u>
International	World Association of Public Opinion Research		1996-present
	European Survey Research Association		2017-present
National	American Association of Public Opinion Research	AAPOR's Got Talent Committee (2018-present); Journalism Education Committee (2014-present); Survey Research Graduate Program Committee (2010-present); Student Paper Award Committee(2016, 2017)	1996-present
	American Journal of Political Science Insights Association	Reviewer	2019 2017-present
	Market Research Council	Elected member	2012-2017
	MRA Marketing Research Educators Committee		2010-2012
	New England Association for Public Opinion Research	President (2019-2020), Vice President (2018-2019), Program Organizer 2018	2015-present
Regional	University Senate (Serving as Moderator AY 2021-22)		2020-present
	University Senate Nominating Committee		
	Provost's Committee on Consulting		2021-present
	Gun Violence Prevention Research Interest Group, Co-director		2019-present
University/State	CLAS Strategic Planning Data Subcommittee		2019-present
	University of Connecticut CLAS Big Data/Data Science Task Force		2019-2021

	University of Connecticut Online Program Council		2011-2019
	Copyright Materials in the Online Educational Environment		2016-2019
	In-Chip Collaboratory on Child and School Health	Steering Committee (2015-2017), Affiliate	2015-present
	University of Connecticut e-Campus Steering Committee		2010-2019
	Department of Administrative Services Workplace Climate Survey		2015-2016
	Program Integrity and Compliance Committee		2011-2014
	University Committee on Assessing Sexual Violence on Campus		2014-2015
	Provost's Taskforce on Entrepreneurial Programs		2016-2017
Department	Executive Committee		2011-2021
	Graduate Program in Survey Research Admissions Committee	Chair 2011-2021	2011-present
	Graduate Program in Survey Research Curriculum Committee	Chair 2011 - 2021	2011-present
	Policy Committee		2011-2018
	Administrative Staff Job Search Chair	Chaired 4 searches: 2015, 2016, 2017, 2018	2015-2018
	Associate Advisor MPA Capstone projects		2014-2015
Community	Politics 101: The Role of Surveys in Message Development	Presenter	2010, 2011, 2012
	For The Connecticut Association of Realtors		
	Tolland Intermediate School: Election 2008	Presenter	2008

## GRANTS AND CONTRACTS

### Current Funded Projects

Project Information	Duration of Funding	Total Annual Effort (average)
Collaborator, <i>The Long-term Effects of Being Admitted to a Connecticut Technical High School</i> Funding Source: IES	7/20-6/22	.10
Co-Investigator, <i>Cognitive Interviewing to Increase Comprehension of Fidelity Self-Report Measures: A Pilot Study</i>	7/20-6/22	.12

Funding Source: UConn Office of the Vice President for Research		
Co-Principal Investigator, <i>Using Interviews to Learn What Physicians Can Tell Us about Facilitators and Barriers to Firearm Medical Screenings in Diverse Clinical Settings</i> Funding Source: UConn InCHIP	9/20-6/22	.12
Co-PI, <i>The Harms and Benefits Inventory (HBI): Development of a validated survey-based measure to understand the impact of policy on gun users</i> Funding Source: National Collaborative for Gun Violence Research	7/21-6/22	.12
Co-PI, <i>The Harms and Benefits Inventory (HBI): Development of a validated survey-based measure to understand the impact of policy on Missourian gun users</i> Funding Source: Missouri Foundation for Health	12/21-12/22	.12

**Submitted (under review)**

<b>Project Information</b>	<b>Requested Duration</b>	<b>Requested Total Annual Effort (average)</b>
Co-Principal Investigator, <i>MAPPED: Mapping Alternatives to Pervasive and Problematic Exclusionary Discipline in Schools</i> Funding Source: IES	7/22-12/25	.12

**Completed Projects**

<b>Project Information</b>	<b>Duration of Funding</b>
Co- PI, <i>Exploring the Status and Impact of School-Based Behavior Screening Practices in a National Sample: Implications for Systems, Policy, and Research</i> Funding Source: IES	7/14-6/19
Co-PI, <i>Exploring Gun Policy and Legislation: What are the Effects?</i> Funding Source: CLAS Bennet Fund	7/18-6/21

**Honors and Awards**

I.A. Lewis Award, 1994  
 Bud Roper Award, 1996  
 Governor Abraham Ribacoff Award 1999  
 DPP Distinguished MSR Alumni Award, 2009